



NOTICE

BASIC INFORMATION

Position available within the research project entitled: “Goal contents and goal regulation strategies in youth identity development: A longitudinal investigation”, project number PN-III-P1-1.1-TE-2016-0292.

Title*: *Research assistant (PhD student)*

Offer Description*: *The research assistant will participate in the data collection for the longitudinal study. The main responsibilities for this position are: (a) contacting and signing agreements with the participating schools; (b) coordinating the signing of informed consents (i.e., students, parents) for the schools where he/she will implement the research; (c) implementation of the research protocol in schools (at least 3 waves); (d) data-entry and primary data analyses for the collected data.*

Researcher Profiles *:

- | | |
|---|---|
| <input checked="" type="checkbox"/> First Stage Researcher (R1) | <input type="checkbox"/> Recognised Researcher (R2) |
| <input type="checkbox"/> Established Researcher (R3) | <input type="checkbox"/> Leading Researcher (R4) |

Research field *: Psychological sciences

Type of Contract*: Temporary

Job Status *: Part-time

Hours Per month*: (63 hours/month for 2018)

Application Deadline *: 29.10.2018 (*se va completa data limită pentru depunerea dosarelor de concurs*)

Envisaged Job Starting Date: 09.11.2018 (*se va trece data de începere a activității – opțional*)

Is the job funded through a EU Research Framework Programme? *

Not funded by an EU programme

Is the Job related to staff position within a [Research Infrastructure](#)? (se bifează opțiunea)

* - Câmpuri obligatorii

How to Apply *:

Contact person*: Oana Negru-Subtirica, project director

E-mail adress*: oanane@psychology.ro

Internal Application form needed (.pdf files) (se bifează opțiunea, dacă este cazul)

HIRING INFO & WORK LOCATION

Number of positions available*: 1

Company/Institute*: Faculty of Psychology and Sciences of Education

Department*: Department of Psychology

REQUIREMENTS

Required Education Level (se completează unul sau mai multe câmpuri, după caz)

Main Research Field*:

Level*:

Main Research Field*:

Level*:

Skills/Qualifications:

Specific Requirements:

Required Languages (se completează unul sau mai multe câmpuri, după caz)

Language *

Level*

Language *

Level*

Required Research Experience

Research Field *

Years of Research Experience *

ADDITIONAL INFO

Website for additional job details: *(câmp opțional)*

Benefits: *(câmp opțional)*

Selection process:

Application package:

- Letter of intent;
- Curriculum vitae;
- Photocopies of: BA in Psychology certificate and MA in Psychology certificate;
- Certificate of enrolment in a PhD program in Psychology (copy);
- Written presentation in English of the main topics from the literature on identity in adolescence and how these topics are reflected in the candidate's research interests.

Specific requirements for the position of Research Assistant (PhD student):

- 1) BA diploma in Psychology;
- 2) MA diploma in Psychology, with the following themes/courses in the master's curriculum: School Counseling, Vocational Counseling, Development of Motivation
- 2) PhD student in Psychology
- 3) Experience and competencies in the applied field (Psychology), with a core of practical experience in working with adolescents in school contexts
- 5) Very good English skills (spoken and written)
- 6) Medium level competencies of primary data analyses in SPSS

Selection process:

Evaluation of the application package (eliminary);

Interview;

Minimum grade for each evaluation criterion: 8

The final grade is the average for criterion 1 and 2.

Hierarchy of candidates: according to the average grade for criterion 1 and 2.

Interview topics:

Identity development in adolescence

Psychosocial development in adolescence

The transition from adolescence to adulthood

Bibliography:

Heckhausen, J., & Shane, J. (2015). Social mobility in the transition to adulthood: Educational systems, career entry, and individual agency. In L. A. Jensen (Ed.), *The Oxford handbook of human development and culture* (pp. 535–553). New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780199948550.001.0001

Meeus, W. (2011). The study of adolescent identity formation 2000-2010: A review of longitudinal research. *Journal of Research on Adolescence*, 21, 75-94.

Meeus, W. (2016). Adolescent psychosocial development: A review of longitudinal models and research. *Developmental Psychology*, 52, 1969-1993.

Additional comments: (*câmp opțional*)

Interviews: October 30, 2018; 15.00, Department of Psychology, Str. Republicii nr. 37, room 102