

Str. M. Kogălniceanu nr. 1 Cluj-Napoca, RO-400084 Tel.: 0264-40.53.00 Fax: 0264-59.19.06 rector@ubbcluj.ro www.ubbcluj.ro

NOTICE

BASIC INFORMATION

Position available within the research project entitled: "Early literacy of Roma children from Romania: Bridging the socio-economic divide" (ELIRA 2.0), project funded by SEE and Norway Grants, grant number 10/2019.

Title*: Research assistant (*Postdoctoral researcher*)

Offer Description*: The department of Psychology from Babes-Bolyai University is inviting applications for 2 post-doctoral positions in educational research. These part-time positions are tied to the ELIRA 2.0 research project (PI Dacian Dolean). The candidates must speak Romanian fluently and have excellent English speaking, reading and writing skills, must have a PhD in Educational sciences with the dissertation held within the past 5 years, the availability to work daily from 8:00 to 12:00, experience in curriculum development in elementary schools in Romania, and proven experience of high quality research in Educational Sciences as indicated by the published articles. Additional preferred skills: work experience in elementary education, research interest in the language and literacy development of elementary school children, experience in dissemination of scientific results to college students and teachers. The application will contain an application letter, curriculum vitae including the list of published scientific articles, copies of bachelor, master and PhD diplomas, copies of 3 scientific articles published within the past 5 years, copy of a certificate of English mastery. Additional questions regarding the position should be directed to Dr. Dolean by email dorin.dolean@ubbcluj.ro or by phone (0743 901616).

Researcher Profiles *: (se bifeazăopțiuneadorită)

Application Deadline *: *September 20, 2019.*

Envisaged Job Starting Date: October 1, 2019

First Stage Researcher (R1)		Recognised Researcher (R2)
Established Researcher (R3)		Leading Researcher (R4)
Research field *: Educational sciences	T	
Type of Contract*: Temporary ▼		
Job Status *: Part-time ▼		
Hours Per Week*: 20		

Is the job funded through a EU Research Framework Programme? Not funded by an EU programme Is the Job related to staff position within a Research Infrastructure? (sebifeazăopțiunea) How to Apply *: Internal Application form needed (.pdf files) (se bifeazăopțiunea, dacăestecazul) **HIRING INFO & WORK LOCATION** Number of positions available*: 2 **Company/Institute*:** Faculty of Psychology and Sciences of Education **Department***: *Psychology* **REQUIREMENTS** Required Education Level(se completeazăunulsaumaimultecâmpuri, dupăcaz) Educational sciences Main Research Field*: PhD or equivalent Educational sciences Main Research Field*: PhD or equivalent

Skills/Qualifications:

- the applicants must be fluent in Romanian, and an excellent speaker/reader in English
- PhD in Educational sciences with the dissertation held within the past 5 years,
- the availability to work daily from 8:00 to 12:00,
- experience in curriculum development in elementary schools in Romania,
- proven experience of high quality research in Educational Sciences as indicated by the published articles.

Specific Requirements:

- work experience in elementary education,
- research interest in the language and literacy development of elementary school children,
- experience in dissemination of scientific results to college students and teachers.

Required Languages(se completeazăunulsaumaimultecâmpuri, dupăcaz)

Languag	e * ROMANIAN	T
Level*	Mother Tongue ▼]
Languag	e * ENGLISH	T
Level*	Excellent	$\overline{\Box}$

Required Research Experience(se completeazăunulsaumaimultecâmpuri, după caz)

Research Field * Educational sciences	§ ▼
Years of Research Experience * 1	- 4 v
Research Field * Educational sciences	S 🔻
Years of Research Experience * 1	- 4

Website for additional job details:(câmpopțional)

Bibliography:

Dolean, D.D., Melby-Lervag, M., Tincas, I., Damsa, C. & Lervag, A. (2019). Achievement gap: Socioeconomic status affects reading development beyond language and cognition in children facing poverty. Learning and Instruction, Online first June 20, https://doi.org/10.1016/j.learninstruc.2019.101218.

Lervag, A., Dolean, D.D., Tincas, I. & Melby-Lervag, M. (2019). Socioeconomic Background, Nonverbal IQ and School Absence Affects the Development of Vocabulary and Reading Comprehension in Children Living in Severe Poverty. Developmental Science, Online First May 16. https://doi.org/10.1111/desc.12858

Benefits:(câmp opțional)

Eligibility criteria:(câmpopțional)

Selection process: Applications should be submitted by email to <u>dorin.dolean@ubbcluj.ro</u> Application deadline: September 20, 2019, by 12:00. The search committee will invite the qualifying candidates to participate to an interview on September 23, 2019.

Additional comments:(câmpopţional)